

CURRICULUM VITAE

Derya Çokal KARADAŞ

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EDUCATIONAL BACKGROUND

2009- Ph.D. Student in School of Philosophy, Psychology and Language Sciences, University of Edinburgh, UK.

2005 - Ph.D. in English Language Teaching, Dept. of Foreign Language Education, Middle East Technical University, Ankara Turkey.

2002-2005 MA in English Language Teaching, Dept. of Foreign Language Education, Middle East Technical University, Ankara, Turkey.

1996-2001 BA in English Language Teaching, Dept. of English Language Teaching, Mustafa Kemal University, Turkey.

MAIN RESEARCH INTEREST: corpus linguistics, psycholinguistics, pragmatics, empirical pragmatics and discourse analysis

AFFILIATIONS: Research Assistant in Middle East Technical University, PhD student in the University of Edinburgh and Middle East Technical University

PUBLICATIONS

Çokal Karadaş, D. & Ruhi, Ş. (in print) Features for an internet accessible corpus of spoken Turkish discourse. *Working Papers in Corpus-based Linguistics and Language Education* 3.

Kiliçkaya, F. & Çokal-Karadaş, D. (2009). The Effect of Note-taking on University Students Listening Comprehension of Lectures (Journal Article, National). *Kastamonu Eğitim Dergisi* Ocak, 17(1), 47-56

Çokal, D. (2005). A contrastive analysis of the pronominal usages of *this* and *that* in academic written discourse. *Unpublished M.A. thesis*, Middle East Technical University.

CONFERENCE PROCEEDING PUBLICATIONS

Ruhi, Ş. & Çokal Karadaş, D. (2008). Türkçe İçin Sözlü Derlem Oluşturmada Bazı Temel Sorular (Trans. Of the title: Major Questions In Designing A Spoken Corpus of Turkish). *Mersin Sempozyumu Bildiri Kitapçığı*, Mersin.

Konuşma Dilinde İşte'nin Bilişsel Edimbilim Işığında İşlevlerinin Çözümlemesi (Trans. of the title: Analysis of the cognitive pragmatic functions of *işte* in spoken language). *Mersin Üniversitesi 21. Ulusal Dilbilim Kurultay Bildirileri*, 10-13 Mayıs 2007, 46-56.

ACADEMIC PRESENTATIONS

Çokal-Karadaş, D. & Ruhi, Ş. (2008). Features For An Internet Accessible Corpus Of Spoken Turkish Discourse. Paper presented at the International Workshop "Corpus and Turkish Linguistics", Tokyo, December 19, 2008

Ruhi, Ş. & Çokal-Karadaş, D. (2008). Türkçe İçin Sözlü Derlem Oluşturmada Bazı Temel Sorular. (Trans. Of the title: Major Questions In Designing A Spoken Corpus of Turkish). Mersin Sempozyumu 19-22 Kasım, Mersin.

Çokal-Karadaş, D. The Anaphoric and Cataphoric Functions of "bu" and "şu" and "this" and "that": Rhetorical Structure and Centering Theories". Paper presented at the 14th *International Conference on Turkish Linguistics*, Antalya, August 6-8, 2008.

Çokal-Karadaş, D. Conversational Repairs of Turkish L2 Users of English. 8th *Uluslararası Dil, Yazın Değişbilim Sempozyumu*, İzmir, Turkey, May 14-16, 2008.

Çokal, D. & Ruhi, Ş. Discourse deixis in L2 English writing: Implications for Researching Interlanguage Demonstrative Systems. Paper presented at the 16th *Annual Conference of the European Second Language Association*, Antalya, Turkey, Sept. 13- 16, 2006.

Çokal-Karadaş, D. The pragmatics of deictic markers as cue phrases for SLA research and second language pedagogy in written academic discourse. 16th *Annual Conference of the European Second Language Association*, Antalya, Turkey, Sept. 13- 16, 2006.

CURRENT PROJECTS

1- A research assistant in *METU Turkish Spoken Corpus* (ODT-STD), Evrana, Tübitak. Project No: 108K283

2- A research assistant in *An Experimental Psycholinguistic Investigation of Discourse Deictic Demonstratives and Discourse Connectives In Turkish And English As Native And Non-Native Languages*, SOBAG, Tübitak. Project No: 108K405

ACADEMIC DUTIES

1-Conference organizer of *6th Metu Postgraduate Conference in Linguistics and Language Teaching* to be held in Ankara, Turkey, in Sept. 18-19, 2008.

2-Proceeding editors of *6th Metu Postgraduate Conference in Linguistics and Language Teaching* to be held in Ankara, Turkey, in Sept. 18-19, 2008.

TEACHING EXPERIENCE

English grammar, writing and linguistics courses