

# Asst. Prof. Dr. Betil Eröz

## Curriculum Vitae



### Mailing address:

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### EDUCATION AND CREDENTIALS

Ph.D., Interdisciplinary Program in Second Language Acquisition and Teaching, The University of Arizona, Tucson, Arizona (Completed: August 2003).

**Dissertation title:** *An Ethnographic Examination of International Students in English Composition Classes: Cultural Patterns, Classroom Dynamics, and Adjustment Difficulties.*

M.A., English Language and Linguistics (TESL), Magna cum laude, The University of Arizona, Tucson, Arizona (Completed: May 1998).

B.A., English Language Teaching, with honors, Middle East Technical University, Ankara, Turkey (Completed: June 1995).

### EMPLOYMENT AND TEACHING EXPERIENCE

Assistant Professor, English Language Teaching Program, Department of Foreign Language Education, Middle East Technical University, May 2004 - present.

Department Vice Chair, English Language Teaching Program, Department of Foreign Language Education, Middle East Technical University, August 2008 - present.

Graduate Associate of Teaching, Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching, The University of Arizona, August 1998 - June 2003.

Assistant to the Director, Composition Program, The University of Arizona, August 1999 - August 2001.

Graduate Assistant of Teaching, University of Arizona, Tucson, Arizona, August 1997 - August 1998.

Intern Teacher of English, Center for English as a Second Language, University of Arizona, Tucson, Arizona, Spring 1998.

Teacher of English, Department of Modern Languages, Middle East Technical University, Ankara, Turkey, Fall 1995 - Spring 1996.

Intern Teacher of English, Yükseliş Private Schools, Ankara, Turkey. January 1995 - May 1995.

### PUBLICATIONS

Eröz, B. (2009, In Press). Using Literature and Movies for Integrated Skills Development in English Language Teaching. *TESL Reporter*, 42(1).

Sadler, R. & Eröz, B. (2008). Getting the Message: Training Language Teachers in the Theoretical and Practical Applications of Forums. In M. Dooly (Ed.), *“How we’re going about it”: Teachers Voices on Innovative Approaches to Teaching and Learning Languages* (pp. 185-196). Newcastle, UK: Cambridge Scholars Publishing.

Waugh, L.R., Fonseca-Greber, B., Vickers, C., Eröz, B. (2007). Multiple Empirical Approaches to a Complex Analysis of Discourse. In Gonzalez-Marquez, M., Mittelberg, I., Coulson, S., and Spivey, M. J. (Eds.), *Methods in Cognitive Linguistics* (pp. 120-148). Ithaca, NY: John Benjamins Publishing.

- Eröz, B. (2003). *An Ethnographic Examination of International Students in English Composition Classes: Cultural Patterns, Classroom Dynamics, and Adjustment Difficulties*. Unpublished PhD dissertation. Tucson, AZ: University of Arizona.
- Sadler, R. & Eröz, B. (2002). "I Refuse You! An Examination of English Refusals by Native Speakers of English, Lao, and Turkish." *Arizona Working Papers in Second Language Acquisition and Teaching*, (9), 53-80.
- Eröz, B. & Sadler, R. (Eds.) (2001). *Arizona Working Papers in Second Language Acquisition and Teaching*. Tucson, AZ: University of Arizona.
- Singh-Corcoran, N., Eröz, B., & Sadler, R. (2001). *A Student's Guide to First-Year Composition* (22<sup>nd</sup> ed.), Edina: MN: Pearson Publishing.
- Eröz, B. & Sadler, R. (eds.) (2001). *A Teacher's Guide to Composition*. The Composition Program, University of Arizona.
- Wurr, A., Eröz, B., & Singh-Corcoran, N. (2000). *A Student's Guide to First-Year Composition* (21<sup>st</sup> ed.). Edina, MN: Pearson Publishing.

### CONFERENCE PRESENTATIONS

- Eröz, B. (May 2007). "Video Chat Tools for Computer-Mediated Communication: An Evaluation." 5th International Conference on ELT, Beijing, China.
- Eröz, B. (May 2007). "A Research Framework for Conducting Classroom Ethnographies." 5th International Conference on ELT, Beijing, China.
- Eröz, B. (May 2007). "The role of feedback in raising self-awareness of pre-service English teachers." 5th International Conference on ELT, Beijing, China.
- Eröz, B. (April 2007). "Technologically-Enhanced Classroom Interaction Analysis." International Society for Language Studies (ISLS), Honolulu, Hawai'i, USA.
- Eröz, B. (April 2007). "Feedback and self-assessment in English teacher training." International Society for Language Studies (ISLS), Honolulu, Hawai'i, USA.
- Eröz, B. & Sadler, R. (September 2006). "Computer-Mediated Communication and Language Learning: From Theory to Practice." European Second Language Association, Antalya, Turkey.
- Eröz, B. & Sadler, R. (May 2006). "Computer-Mediated Communication and Language Learning: From Theory to Practice." 9<sup>th</sup> METU International ELT Convention, Ankara, Turkey.
- Eröz, B. (March 2006). "The Good, Bad, and Ugly of CMC." Teachers of English to Speakers of Other Languages Conference (TESOL), Tampa, Florida, USA
- Eröz, B. (May 2005). "'La Llorona' and 'The Butterfly Lovers': raising cross-cultural awareness in the English composition classroom." The 4<sup>th</sup> International ELT Research Conference, Çanakkale 18 Mart University, Turkey.
- Eröz, B. (May 2005). "Ethnographic analysis of classroom interaction: a focus on data collection, organization, analysis, and presentation." The First International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, USA.
- Eröz, B. (May 2005). "Classroom dynamics and socialization in mixed-culture groups in the United States after 9/11," The First International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, USA.
- Eröz, B. (May 2004). "Using folktales and fables for cross-cultural awareness," 8<sup>th</sup> METU International ELT Convention, Ankara, Turkey.
- Eröz, B. & Sadler, R. (March 2003). "Fables, folktales, and beyond in composition classrooms," Teachers of English to Speakers of Other Languages Conference (TESOL), Baltimore, Maryland, USA.
- Eröz, B. (March 2003). "Interaction analysis in the all-international and mixed sections of composition," Teachers of English to Speakers of Other Languages Conference (TESOL), Baltimore, Maryland, USA.
- Eröz, B. (April 2002). "Folktales and fables in the multicultural writing class," Arizona Teachers of English to Speakers of Other Languages Regional Conference (AZ TESOL) 2002, Tucson, Arizona, USA.

- Eröz, B. & Sadler, R. (February 2001). "Director-assisted analysis of cross-cultural presentations," Teachers of English to Speakers of Other Languages Conference (TESOL) 2001, St. Louis, Missouri, USA.
- Eröz, B. & Sadler, R. (February 2001). "Cross-cultural and cross-gender analysis of non-verbal behavior of American and international students," 22<sup>nd</sup> Ethnography in Education Research Forum 2001, Philadelphia, Pennsylvania, USA.
- Eröz, B. (April 2000). "The difficulties of Turkish learners with English prepositions," Second Language Acquisition and Teaching Program, Spring 2000 Colloquium, University of Arizona, Tucson, Arizona, USA.
- Eröz, B. (March 2000). "Problems of Turkish learners with English Prepositions," American Association of Applied Linguistics (AAAL) 2000, Vancouver, British Columbia, Canada .
- Eröz, B. & Sadler, R. (November 1998). "English refusals by speakers of four languages," Graduate and Professional Student Council, Student Showcase, Spring 1998, University of Arizona, Tucson, Arizona, USA.
- Eröz, B. & Sadler, R. (October 1998). "The use of refusals by native and non-native speakers of English," Rocky Mountain Regional Conference, Tucson, Arizona, USA.
- Eröz, B. (April 1998). "Movies in the ESL classroom," AZ TESOL Mini Conference, Tucson, Arizona, USA.
- Eröz, B. (January 1997). "Counseling Learning: An experience in Turkish," AZ TESOL Mini Conference, Tucson, Arizona, USA.

#### **INVITED PRESENTATIONS/ SEMINARS**

- Eröz, B. (April 2003). Plenary Talk, Theory and Practice: Making the Connection. 2003 Western Consortium Multi-Language Workshop, Tucson, Arizona.
- Eröz, B. Session chair. (March 2003). "Flipping the word: Creative and collaborative approaches to composition," Conference on College Composition and Communication, New York, NY, USA.
- Eröz, B. (November 2002). Using Digital Technology for Dissertation Data Collection. College of Humanities Lab, Video Workshop Series, University of Arizona.
- Eröz, B., Penfield, S., Rothschild, S., Ransdell, D. R.. (February 2002). Ideas for working with diversity in the composition class. Writing Program Preceptorship for First-Year Graduate Teaching Assistants, University of Arizona.
- Eröz, B. (January 2002). Interaction Analysis in the International and Mixed Sections of Freshman Composition. Presentation for the bi-monthly meeting of the Qualitative Research Forum, University of Arizona.
- Eröz, B. & Sadler, R. (October 2001). How to meet the tutoring needs of ESL university writers: A training seminar for University of Arizona Writing Center Consultants. English Department, University of Arizona.
- Eröz, B. & Sadler, R. (April 2001). Traditional versus technology enhanced analysis of ethnographic data. Interdisciplinary program in Second Language Acquisition and Teaching Colloquium Series, Spring 2001, University of Arizona.
- Eröz, B. & Sadler, R. (February 2001). The Gender Project: Cross-cultural and cross-gender analysis of non-verbal behavior of American and international students. Presentation for the Linguistic Anthropology Laboratory, University of Arizona
- Eröz, B., Sadler, R., & Singh-Corcoran, N. (August 2000). First-year composition: What resources are available and how can we use them? Freshman Composition Program, Instructor Orientation, University of Arizona.
- Eröz, B., Wurr, A., & Singh-Corcoran, N. (August 1999). Resources for instructors of composition. Freshman Composition Program, Instructor Orientation, University of Arizona.

## **RESEARCH PROJECTS**

METU Spoken Turkish Corpus (ODTÜ Sözlü Türkçe Derlemi). Funded by TÜBİTAK (The Scientific and Technological Research Council of Turkey).

To be completed: September 2010. (Position: Researcher.)

Electronic In-Service Training for Novice English Teachers (E-INSET NET). Leonardo de Vinci Multilateral Project (Transfer of Innovation) contracted by Mersin University.

To be completed: December 2009. (Position: Partner researcher.)

The Importance of Teacher Feedback, Teaching Practice and Theoretical Input in Practice Teaching Courses in the Professional Preparation of Prospective English Teachers, METU Scientific Research Fund (ODTÜ, BAP). Grant amount: 5000 TL.

Completed: December 2006. (Position: Sole researcher.)

## **ACADEMIC SERVICE**

Vice department chair. Middle East Technical University, Foreign Language Education Department.  
August 2008-present.

Co-editor, Arizona Working Papers in Second Language Acquisition and Teaching, 2000 - 2001.  
Arizona Teachers of English to Speakers of Other Languages (AZ-TESOL), Southeastern Area Representative, 2000 - 2001.

Composition Program Advisory Committee (CPAC) member, University of Arizona, 1999 - 2001.

Rocky Mountain Regional Conference organization committee member, 1998.

AZ TESOL, Mini Conference organization committee member, 1997 - 1998.

## **HONORS, AWARDS, and SCHOLARSHIPS**

College of Humanities Dean's Fellowship. Interdisciplinary Ph. D. Program in Second Language Acquisition and Teaching, University of Arizona, 2002 (Award: \$3500).

Graduate Teaching Associate, The University of Arizona, English Department, 1998– 2003.

First-place winner poster presentation, The University of Arizona, Second Language Acquisition and Teaching Program Colloquium Series, 2000 (Award: \$150).

Graduate Teaching Assistantship, The University of Arizona, English Department, Fall 1997 - Spring 1998.

Graduate Tuition Scholarship, The University of Arizona, English Department, English Language and Linguistics Program, 1996 - 1997.

Dean's Honor List, Middle East Technical University, Ankara, Turkey, 1991 - 1995.